## education

Department:
Education
PROVINCE OF KWAZULU-NATAL

PROVINCIAL ASSESSMENT 2014
GRADE 9 MATHEMATICS TEST
TERM 1
MARKS: 100

TIME: 2 hrs

PROVINCE $\qquad$
REGION $\qquad$
DISTRICT

SCHOOL
NAME

NATIONAL EMIS NUMBER (9 digits)


CLASS (e.g. 9A)

SURNAME

NAME $\qquad$

GENDER $(\checkmark)$ BOY 

$\square$
GIRL

DATE OF BIRTH

| $C$ | $C$ | $Y$ | $Y$ | $M$ | $+M$ | $D$ | $D$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

This test consists of 12 pages excluding the cover page.

## Instructions to learners:

1. Read all the instructions carefully.
2. Question 1 consists of TEN multiple choice questions. You must circle the letter of the correct answer.
3. Answer questions 2-7 in the spaces or boxes provided.
4. All working must be shown.
5. The test duration is 2 hours.
6. The teacher will lead you through the practise exercise before you start the test.
7. Approved scientific calculators (non-programmable and non-graphical) may be used unless instructed otherwise.

## Practise exercise:

Circle the letter of the correct answer.
Which of the numbers beiow is a mixed number?
$0 ; 0,2 ; \frac{1}{8} ; 2 \frac{1}{4}$.
A. 0
B. $2 \frac{1}{4}$.
C. 0,2
D. $\frac{1}{8}$

You have done it correctly if you have circled B.

The test starts on the next page

## Question 1

Circle the letter of the correct answer
1.1 What is a set of numbers formed by both rational and irrational numbers called?
A. Integers
B. Real numbers
C. Natural numbers
D. Whole numbers
1.2 Which whole number has more than four factors?
A. 4
B. 9
C. 16
D. 27
1.3 Which integer is three quarter way from -20 to 4 ?
A. -8
B. -6
C. -4
D. -2
1.4 Complete: A cube root of -8 added to a square root of 4 is $\qquad$
A. 0
B. 2
C. -2
D. 4
1.5 The term occupying the first position in a numeric pattern is 0 . The second position is occupied by 1 and the third position is occupied by 4. What position does the number 81 occupy?
A. 9
B. 10
C. 11
D. 12
1.6 The number of buds on a plant doubles each week. If there are six buds on the plant by the end of the second week, how many buds will be there by the end of the $6{ }^{\text {th }}$ week?
A. 24
B. 36
C. 48
D. 96
1.7 A flow diagram has output values of $\{0 ; 12 ; 90\}$ if the corresponding input values are $\{0 ; 4 ; 10\}$.
What is the rule for the pattern?
A. $x^{2}-\frac{1}{2} x$
B. Half the square of a number minus the number.
C. The square of a number minus the number.
D. $x^{2}+\frac{1}{2} x$
1.8 Complete: The expression $15 x^{3}-9 x^{2}+10 x-1$ has $\qquad$
A. $\quad 15$ terms and the coefficient of $x$ is +10 .
B. 4 terms and the constant term is -9 .
C. 7 terms and the coefficient of $x^{2}$ is -9 .
D. 4 terms and the coefficient of $x$ is +10 .
1.9 What is the value of the expression: $\left(4 x^{2}+6 x\right)^{q}$ where $q=0$ and $x \neq 0$ ?
A. 0
B. 1
C. $4 x^{2}+6 x$
D. undefined
1.10 Which values of $x$ make $x^{3}-2 x^{2}-x+2=0$ true?
A. $-1 ; 1$ and 3
B. $-1 ; 2$ and 3
C. -1; 1 and 2
D. 1;2 and 3

## Question 2

2.1 Use prime factors to determine the LCM of 30,40 and 50.
$\qquad$
$\qquad$
$\qquad$
$\qquad$ (4)
2.2 Write 2 hours to 180 seconds as a ratio in its simplest form:
$\qquad$
$\qquad$
$\qquad$
2.3 There are 4800 learners at a school. They take part in three sporting activities namely: soccer, swimming and rugby. How many learners participate in soccer if the ratio of learners taking soccer to swimming to rugby is $5: 2: 3$ ?
$\qquad$
$\qquad$
$\qquad$
2.425 men complete a job in 60 hours.
2.4.1 How long will it take 20 men to complete the same job?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2.4.2 Is the relationship in 5.3.1 above a direct or indirect proportion?

## Question 3

3.1 If $x$ and $y$ are integers, state with reasons if the following statement is true or faise: $x-y=y-x$ if $x \neq y$
$\qquad$
$\qquad$ (2)
3.2 Simplify the following expression:

$$
100 \times(-2 p)+50 p \div(-50)
$$

$\qquad$
$\qquad$
$\qquad$
3.3 A building has 12 floors. Four of these floors are below the ground level. The ground floor is labelled 0 . The first floor above the ground is labelled +1 . The first floor below the ground floor is labelled -1 .
3.3.1 Write a number sentence for the following movements of Selby with the lift:
Selby enters the lift at the $5^{\text {th }}$ floor. The lift goes two floors up and then 7 floors down. Selby then goes out of the lift.
$\qquad$
3.3.2 In which floor did Selby move out of the lift?
$\qquad$
3.3.3 State with reasons if the following movement is possible or not:
$+4-5+8-12$
$\qquad$
$\qquad$
$\qquad$

## Question 4

4.1 Complete the following table with the correct values $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D .

| Common fraction | Decimal fraction | Percentage |
| :--- | :--- | :--- |
| $A=\ldots$ | 1,5 | $B=$ |
| $C=\square$ | $D=$ | $40 \%$ |

(4)
4.2 Work out: $(3,5-0,5) \times(5,75+1,25)$
$\qquad$
$\qquad$ (2)
4.3 Calculate: $3,6 \div 1,2$
$\qquad$
$\qquad$ (2)
4.4 Calculate: $\frac{2 a}{5}+\frac{2}{3} \times 6 a$
$\qquad$
$\qquad$
4.5 A man uses a fifth of his salary on transport, a third on groceries and saves the rest.
4.5.1 What fraction does the man save?
$\qquad$
$\qquad$
$\qquad$
4.5.2 If the man earns R1500, how much does he spend on transport?
$\qquad$
$\qquad$

## Question 5

5.1 Complete the following patterns
5.1.1 1; 2; 4; 7; 11; $\qquad$
$\qquad$
5.1.2 0,25; 2,5; 25; 250; $\qquad$
$\qquad$
5.2 Use the flow diagram to answer the questions below.

5.2.1 Determine the output $w$.
$\qquad$
$\qquad$
5.2.2 Determine the input $v$.
$\qquad$
$\qquad$ (2)
5.2.3 Write in words the relationship between the input and the output.
$\qquad$
$\qquad$
5.3 Tina is making beadwork. Her bead patterns are recorded in the table below.

| Pattern <br> Number | 1 | 2 | 3 | 20 | $q$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number <br> of beads | 2 | 5 | 10 | $p$ | $n$ |

5.3.1 Write 2,5 and 10 in terms of 1,2 and 3 respectively.
$\qquad$
,
$\qquad$
$\qquad$
5.3.2 Use the pattern observed in 5.3.1 to determine the value of $p$
$\qquad$
$\qquad$ (2)
5.3.3 Express $n$ in terms of $q$
$\qquad$
$\qquad$

## Question 6

6.1 Calculate and write answers in scientific notation:
$0,004+3 \times 10^{-3}$
$\qquad$
$\qquad$
6.2 Simplify:
6.2.1
$\frac{\left(a b^{2} c\right)^{3}\left(2 a^{2}\right)^{2}}{2 a^{5}\left(b^{3} c\right)^{2}}$
$\qquad$
$\qquad$
6.2.2 $3\left(x^{3}+2 x^{2}-x\right)+x^{2}(3 x+6)$
$\qquad$
$\qquad$
$\qquad$ (3)
6.2.3 $\quad 5(p-5)^{2}-7(p+4)(2 p-3)$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ (5)

## Question 7

### 7.1 Factorise:

7.1.1 $\quad 2 x^{2} y+4 x y^{2}$
$\qquad$
$\qquad$
7.1.2 $2 x^{2}+20 x+42$
$\qquad$
$\qquad$
7.2 Solve:
7.2.1 $\quad \frac{(x-2)}{4}-\frac{2 x}{5}=3$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ (3)
7.2.2 $2 x^{2}-32=0$
$\qquad$
$\qquad$
$\qquad$ (3)
7.2.3 $\quad 2^{x}=32$
$\qquad$
$\qquad$
7.3 Busi's age is three times the age of Vusi. In six years' time, their combined ages will be 18. What are their ages now?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ (5)
[19]

